**Teaching and Learning Materials**

**Mathematics Learning Experience for Grade 1 (C14)**

Competency: Tells days in a week, months in a year in the right order

**Session 1**: Sing Along with Me!

Materials:

* Week Song with the Tune of “Happy Birthday”

Sunday and Monday

Tuesday and Wednesday

Thursday, Friday, and Saturday

Days of the week.

* Week Song with the Tune of “London Bridge”

Sunday, Monday, Tuesday

Wednesday and Thursday

Friday and Saturday

Days of the week.

* Names of days of the week written in cartolina strips

Procedure:

1. Teacher posts/ the song written in cartolina/blackboard or flash it on the TV monitor.

2. Let the learners sing along with the teacher while clapping their hands.

3. Distribute the cartolina strips to seven (7) learners.

4. Let them sing again and this time they will show up the names of the days when they mention them.

5. Let them arrange themselves in the right order.

6. Repeat procedures 3-5. Call other learners.

\*Why is it important to know or be fami;liar with the names of the days of the week?

**Session 2**: Let’s Play, Day Race!

Materials: flashcards/meta cards of names of days of the week

Procedure:

1. Form 3 groups of 7 learners holding flashcards of names of days of the week.

2. Call out the names of the days of the week randomly.

3. Learners holding the said flashcard will come forward and as soon as they are all being called, they will arrange themselves in the right order in 10 seconds. The first to do it correctly will recite a yell they prepared.

4. Let the learners express/describe how they feel about the game.









**Session 3**: Memory Game, Remember Me?

Materials:

Flashcards of names of months of the year and symbols of ordinal numbers from the 1st- 12th, calendar

Procedure:

1. Place the flashcards face down on a table or floor.

2. One student at a time turns over two flashcards, trying to find a matching pair of month names and their corresponding ordinal position in symbols.

3. If a match is made, the student keeps the cards and gets another turn.

4. Continue until all the matches have been found.

5. Let the learners arrange them in the right order.













**Session 4**: Yesterday, Today, and Tomorrow with You!

Materials:

* Worksheets of days of the week and months of the year, pencil, marker

Direction: Write the correct answer in the blanks provided. Choose the answers from the words inside the box.

| Yesterday | Today | Tomorrow |
| --- | --- | --- |
|  | Friday |  |
|  | Wednesday |  |
|  | Saturday |  |
|  | Monday |  |
|  | Thursday |  |
|  | Tuesday |  |
|  | Sunday |  |

| Friday Wednesday Saturday Tuesday Monday  Thursday Sunday |
| --- |

Directions: Encircle the names of the months in the word puzzle. Then, rewrite and arrange them in the right order.

